

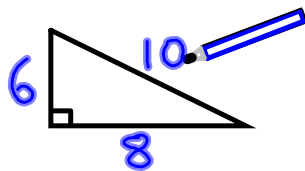
Episode 59

What to do with
Smartboard this Summer?

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Teaching with SMARTBoard



<http://www.ncusd203.org/central/html/what/math/smartboard/>

[itunes](#)

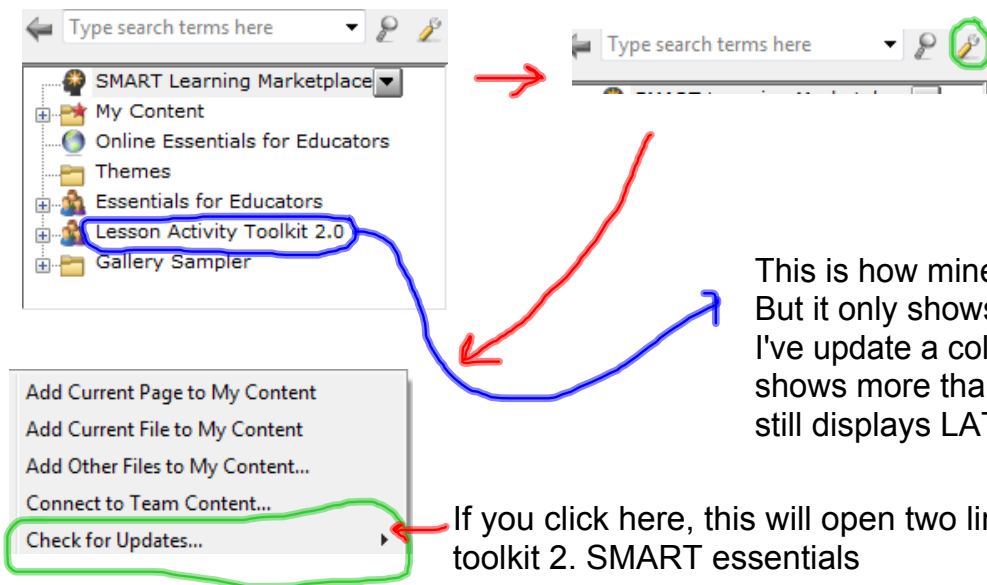
Denise Langley

to get the 2.0 update, you do click on the wrench, then update. It does come up with only the 1.0 but click on the 1.0 and it will take you to 2.0 update. Deceiving, but it works :)

Jim Hollis

<http://bit.ly/rAecL>





This is how mine display after update
But it only shows 714 items for LAT 2
I've update a colleague of mine, and it
shows more than 1000 items! BUT it
still displays LAT 1.0!!

If you click here, this will open two links 1. Lesson act
toolkit 2. SMART essentials

If, when updating, it displays error message, you have
to go out of notebook and start all over again. That's
how I manage to do it. Is it perhaps a Vista problem?
I'm not sure.

<http://www.twinsdigest.com/wp-content/uploads/2009/04/us-cellular-field.jpg>



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give me a tweet on twitter
at dsladkey

59 What to do with Smartboard this Summer?

Make a goal

Try a bunch of new lesson ideas

Lesson Activity Toolkit 2.0 Goodies

Find the answer to the following

Problem 1

Problem 3

Problem 2

Problem 4

Drag each item into the space below to check your answer.

Delete these instructions. Change the background to white when editing this slide. Then double click on the problems and replace the writing with words of your own. Note the two different colors on each problem.

Slide Across

TOPIC

Solutions

item 1

Delete these instructions. Double click on an item # and replace the writing with your own word(s) or sentences. Note the two different colors on each item

item 2

item 3

Sort these into the correct order

Delete these instructions. Double click on a sentence # and replace the writing with your own word(s) or sentences. Mix up the order of the sentences.

Sentence 1

Sentence 2

Sentence 3

Sentence 4

Sentence 5

Sentence 6

Find the matching pairs.



Delete these instructions. Move a box and then double click the word "item" and replace it with your own word(s) or picture. Now order the item or picture to the back. Replace the box to it's original place. Do this for all the boxes to make your matches.

Find the matching pairs.



Delete these instructions. Move a box and then double click the word "item" and replace it with your own word(s) or picture. Now order the item or picture to the back. Replace the box to it's original place. Do this for all the boxes to make your matches.



Match the vocabulary with the appropriate definition.

Word 1

Word 4

Word 2

Word 3

Word 5

Word 6

Delete these instructions. Double click on an item # and replace the writing with your own word(s) or sentences. Mix the items up around the page. Use as many or as few items as needed.

Definition 2

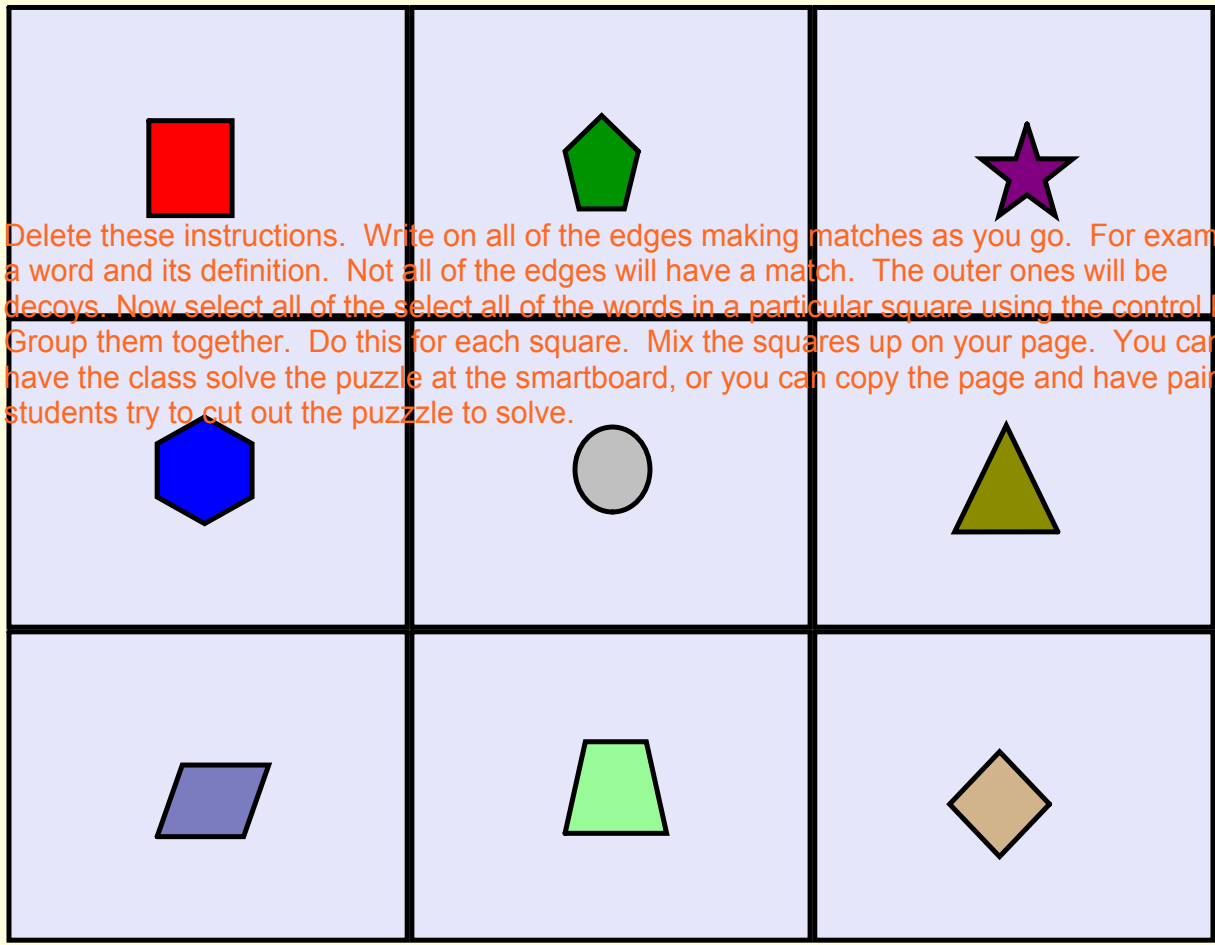
Definition 4

Definition 1

Definition 6

Definition 3

Definition 5

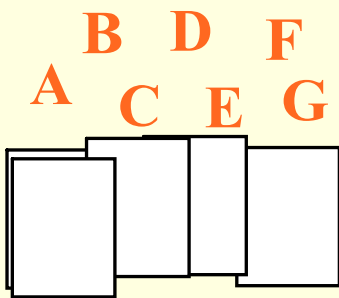


Delete these instructions. Write on all of the edges making matches as you go. For example, a word and its definition. Not all of the edges will have a match. The outer ones will be decoys. Now select all of the select all of the words in a particular square using the control key. Group them together. Do this for each square. Mix the squares up on your page. You can have the class solve the puzzle at the smartboard, or you can copy the page and have pairs of students try to cut out the puzzle to solve.

Finish the chart

Title One	Title Two	Title Three
		item A
item B	item C	
		item D
Make your own		

Solve Fill in the missing pieces

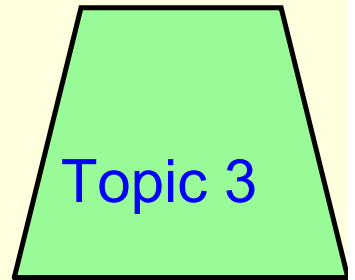


- 9 -9
- 8 -8
- 7 -7
- 6 -6
- 5 -5
- 4 -4
- 3 -3
- 2 -2
- 1 -1
- 0

Sort the items into the correct corner.



item



item

Delete these instructions. Double click on an item # and replace the writing with your own word(s) or sentences. Replace the topic names as well. Use as many or as few items as needed. You may have some items that can go into two different corners.

item

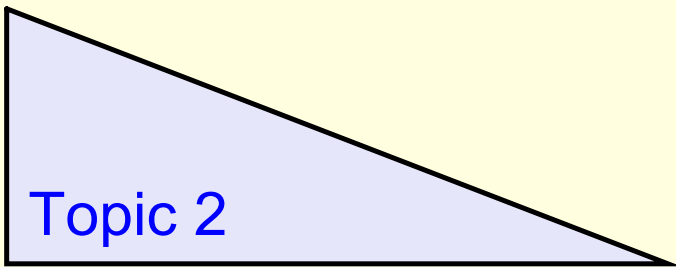
item

item

item

item

item

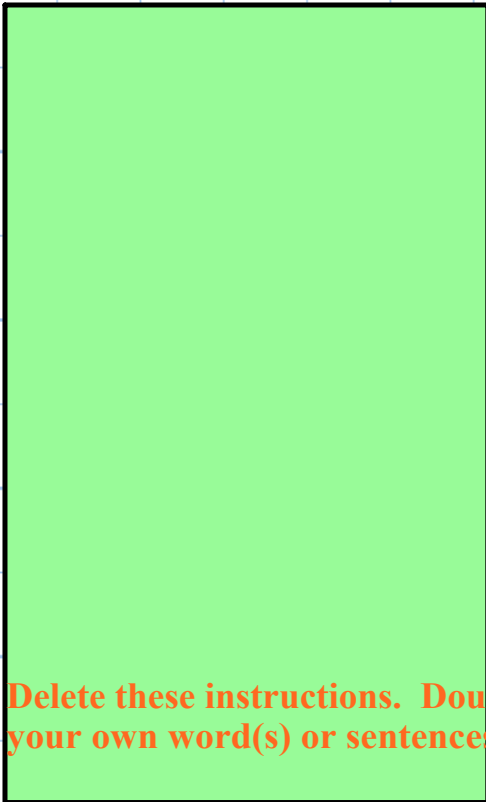


item

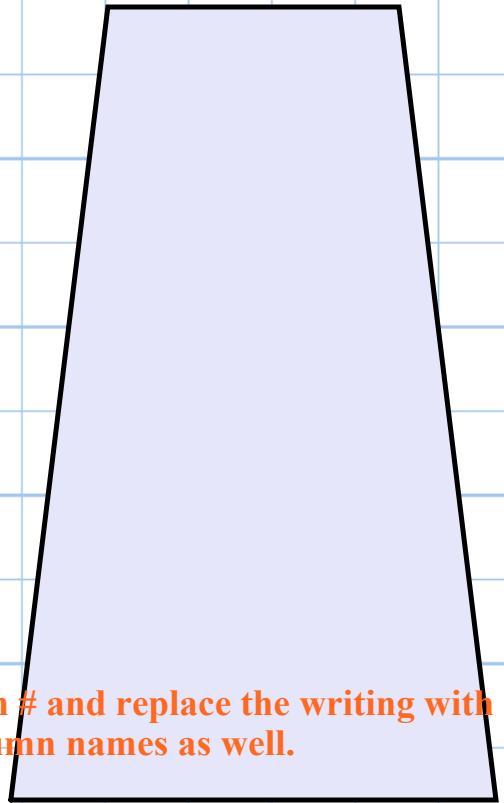


Sort into the correct column

Column 1



Column 2



item 1

item 2

item 3

item 4

item 5

item 6

item 7

item 8

item 9

item 10

Delete these instructions. Double click on an item # and replace the writing with your own word(s) or sentences. Replace the column names as well.

Drag these into the correct column

column 1

column 2

column 3

Delete these instructions. Double click on an item # and replace the writing with your own word(s) or sentences. Replace the column names as well. Use as many or as few items as needed.

item 3

item 12

item 11

item 10

item 5

item 8

item 6

item 1

item 9

item 7

item 4

item 2

Sort into the correct column

Column 1

Column 2



Delete these instructions. Double click on an item # and replace the writing with your own word(s) or sentences. Keep the letter name. Replace the column names as well. Use as many or as few items as needed.

item 1

item 2

item 3

item 4

item 5

item 6

item 7

item 8

item 9

item 10

Find 3 or more items with the same characteristic.

Drag them to this space

- | | |
|---------|---------|
| A. item | I. item |
| B. item | J. item |
| C. item | K. item |
| D. item | L. item |
| E. item | M. item |
| F. item | N. item |
| G. item | O. item |
| H. item | P. item |

Name the characteristic

Delete these instructions. Double click on an item # and replace the writing with your own word(s) or sentences. Keep the letter name. Try to make at least 3 with the same characteristic. Use as many or as few items as needed.

Sort items into categories

Delete these instructions. Double click on an item # and replace the writing with your own word(s) or sentences. Replace the column names as well. Use as many or as few items as needed.

item 7

item 4

item 3

item 6

item 1

item 5

item 8

item 2

Category 1

Category 2

Sort these into three categories

category 3

category 1

category 2

category 2

category 1

category 3

Delete these instructions. Double click on an item # and replace the writing with your own word(s) or sentences. Use at least 2 items in each category.

category 3

category 1

category 2

Suggestions on your lessons

1. Show your lesson slide
2. Give time for group/partner "think" time.
3. Pick a person at random to answer and come up to the board and start answer the first part of the question. They must justify their answer.
4. Pick another person to continue the answering of the question. They may change what the first person did. They must justify their answer.
5. Whenever a student comes to the board and doesn't know what to do, they can poll the class and ask for someone to help them.
6. This continues until the problem is solved.

Mr. Invisible and Mrs.
Invisible got married. They
had a son.

He wasn't much to look at.



Lesson Activity

Toolkit 2.0

What does a poor man and Barack Obama have in common?

They both want change

Teachers Love Smart Boards

<http://smartboards.typepad.com/>



Smartboard Lesson Podcast

<http://pdtogo.com/smart/>



Smartboard Revolution

<http://smartboardrevolution.ning.com/>





Sort the adverbs into categories.

how?

when?

where?

how much?

happily

out

inside

often

tightly

very

not

carefully

quietly

completely

loudly

softly

early

here

later





Fill in the blanks.

Simon liked to play pranks on his younger sister. He would _____ jump _____ from behind a door to scare her. _____ she would scream at him and go _____ to be by herself.

This time she turned _____ and chased him _____.

"Mom," she cried _____, "Simon is scaring me _____."

_____ when Simon was back in the house, their mother spoke _____ to him. "Do _____ scare your sister _____."

sternly

around

away

later

anymore

loudly

out

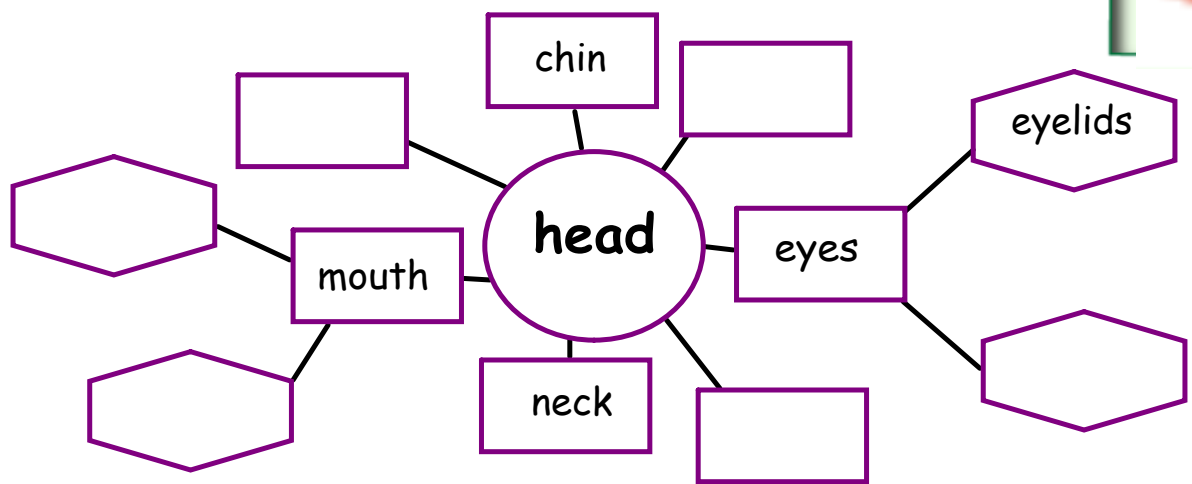
usually

not

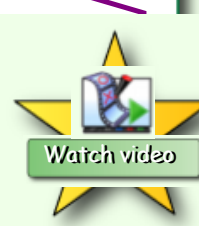
off

happily



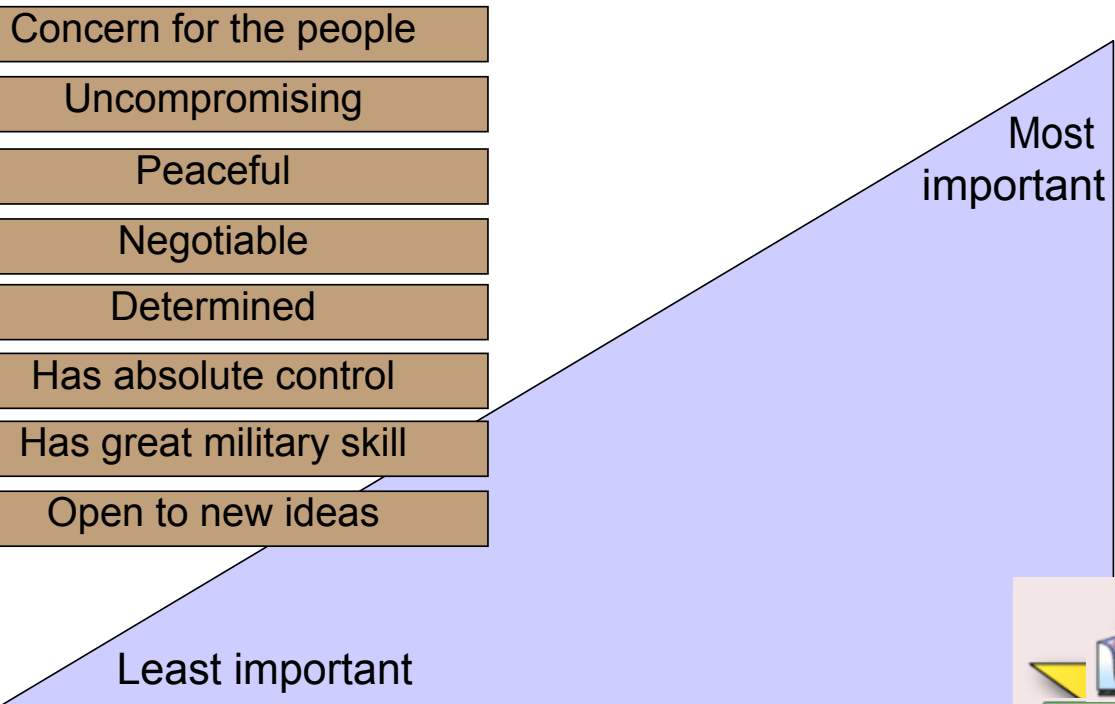


nose hair ears lips teeth ey





Which qualities would be essential to a leader who desired to unify the country?

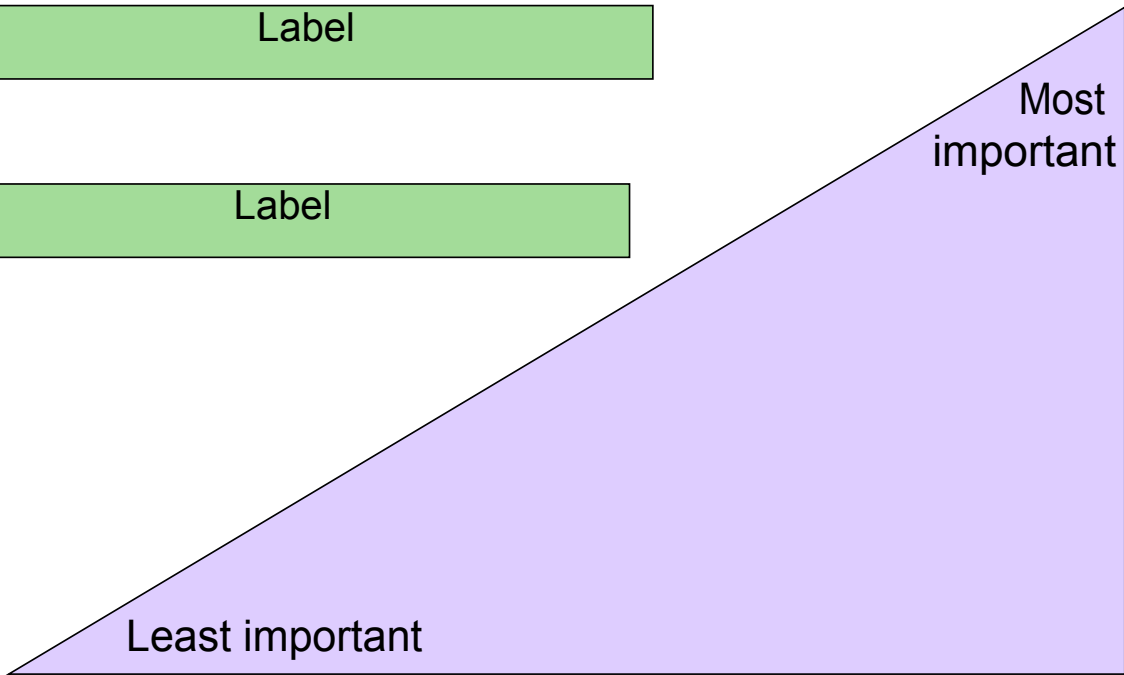




How important are these points?

Label

Label





How do people show they are a good citizen?

Having good manners

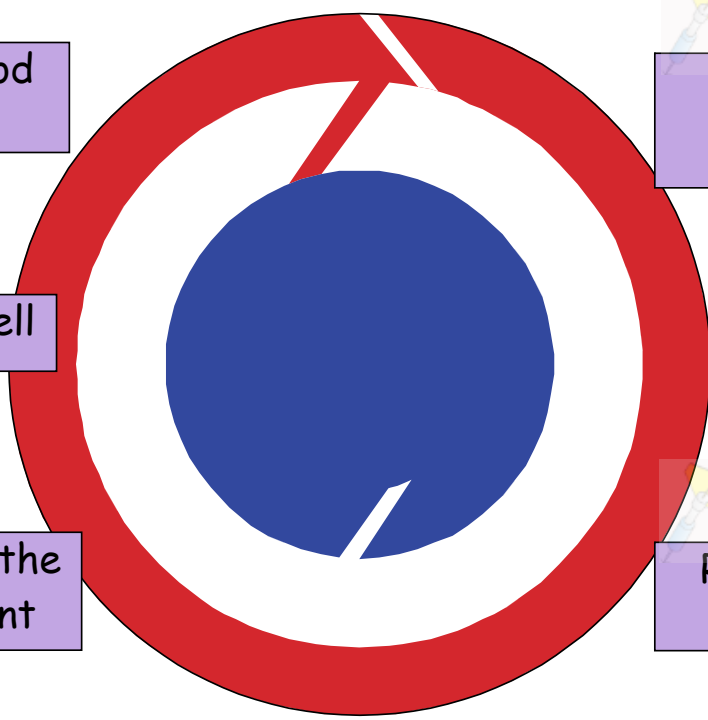
Listening well

Respecting the environment

Respecting property

Working hard

Respecting people





Complete the venn diagram.

