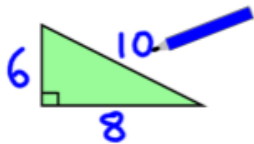


Teaching
with
SMARTBoard

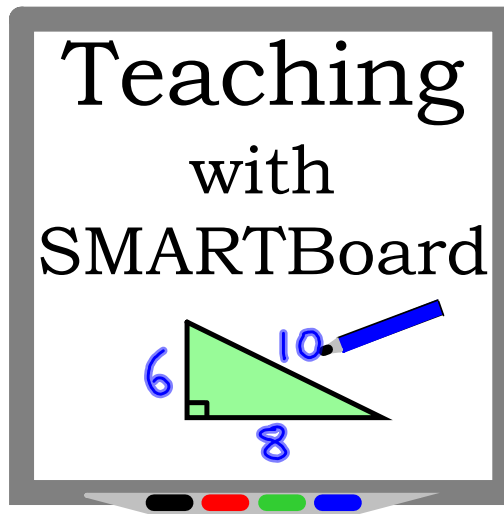


Episode 28 Sounds

Hosted by Scott Miller and
David Sladkey



Pull me



<http://www.ncusd203.org/central/html/what/math/smartboard/>

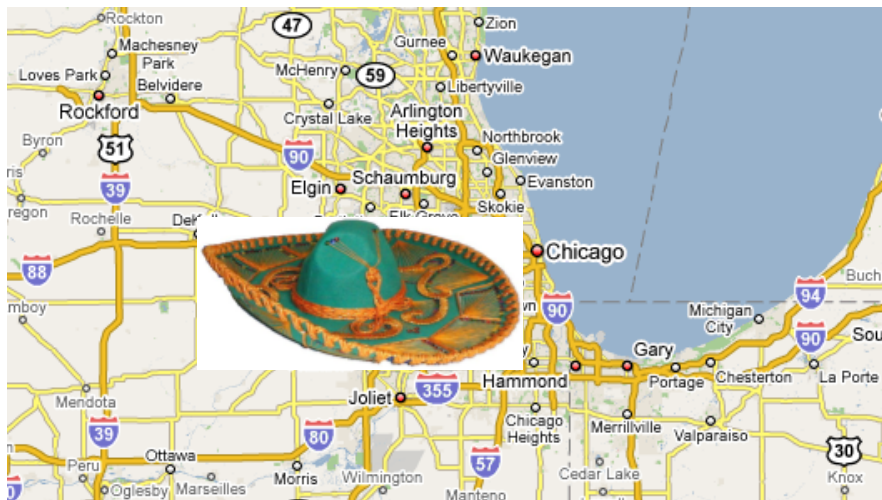
itunes

TEACHER TUBE

<http://smartboard.libsyn.com>

smiller@naperville203.org
dsladkey@naperville203.org

Naperville Central High School
Naperville Community Unit School District 203
Naperville IL



28 Teaching with Smartboard

Today's Discussion:

Sound Sorting

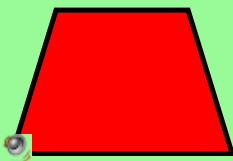
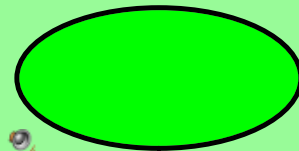
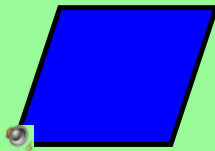
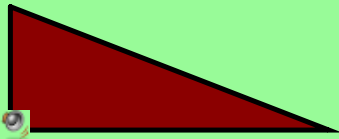
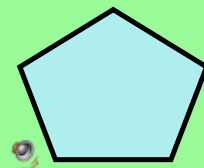
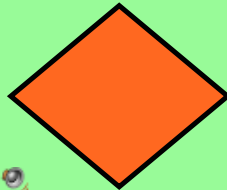
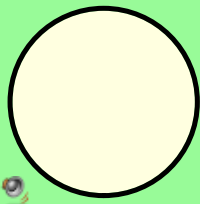
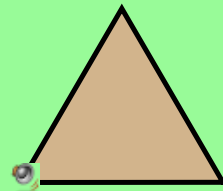
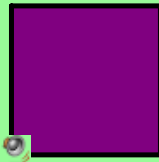
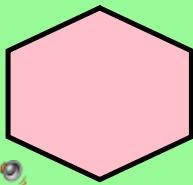
Today's Tip and Tutorial:

Audacity

Cool Site (for Math Teachers):

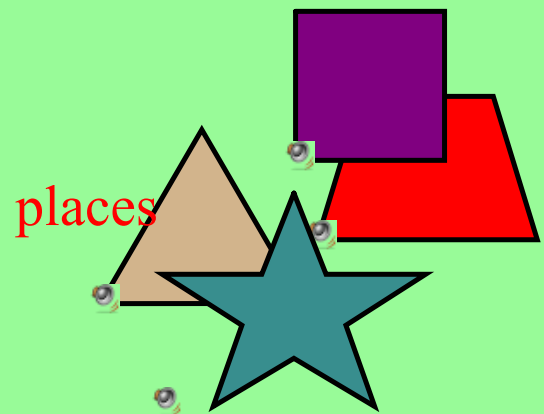
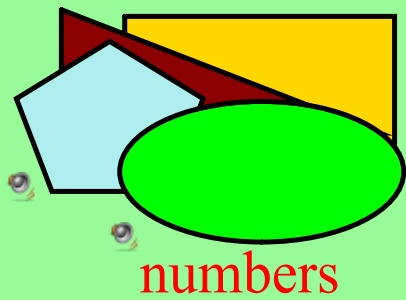
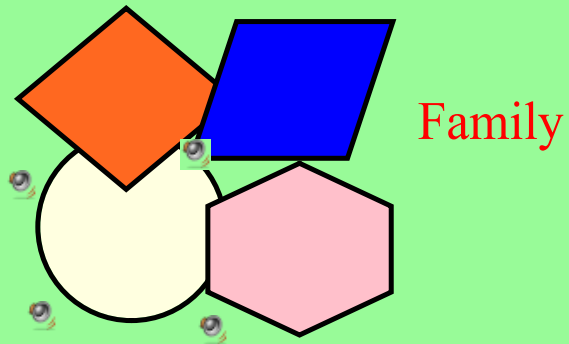
Domain and Range

Put these sounds into 3 categories and then name the categories.

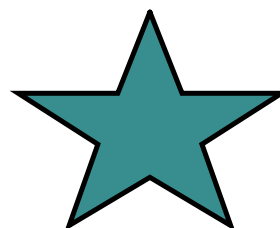
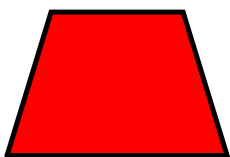
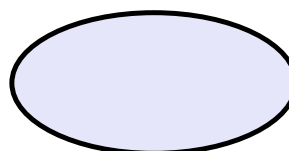
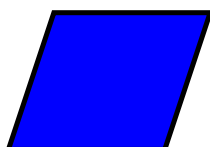
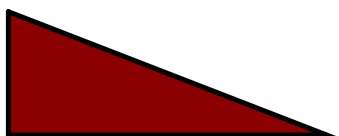
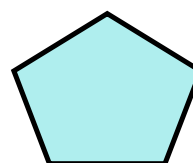
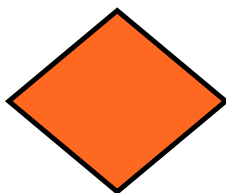
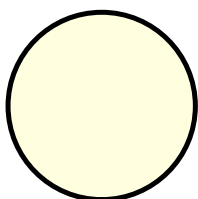
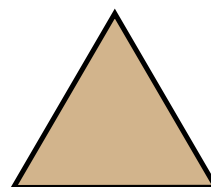
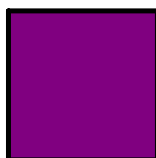
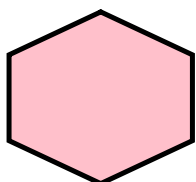


Put these sounds into 3 categories and then name the categories.

key



Matching Memory Sounds



 <http://smartboards.typepad.com/smartboard/2008/09/smart-boards---the-top-10-list.html>

TOP 10 Most Viewed **Teachers Love SMART Board** BLOG POSTS of all time:

#10 - [SMART Boards and 1st Grade Mathematics](#)

#9 - [SMART Boards and Special Education](#)

#8 - [SMART Boards and Grammar Ninja](#)

#7 - [SMART Boards and Notebook V. 10](#)

#6 - [SMART Boards and Student Engagement](#)

#5 - [SMARTBoards and Wordle](#)

#4 - [SMART Boards and YouTube](#)

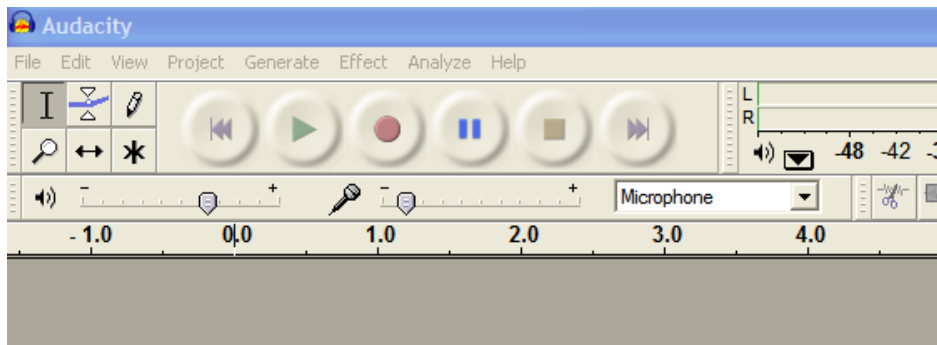
#3 - [SMART Boards and More Flash Games](#)

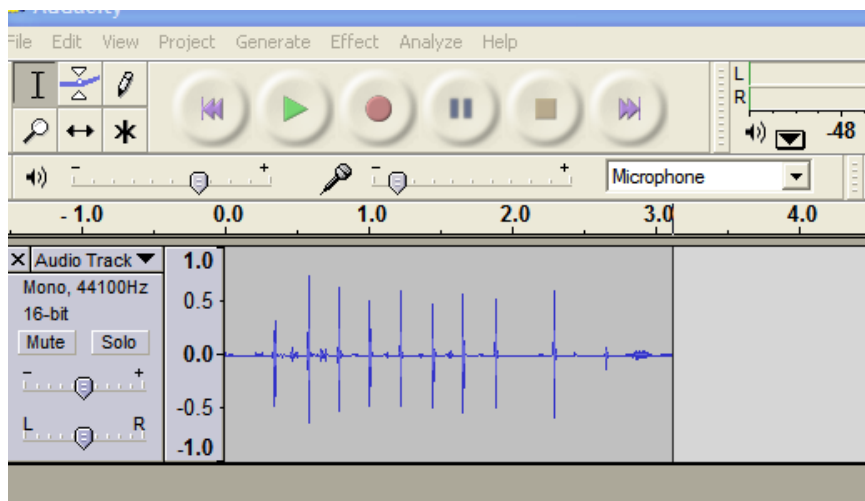
#2 - [SMART Boards and Algebra](#)

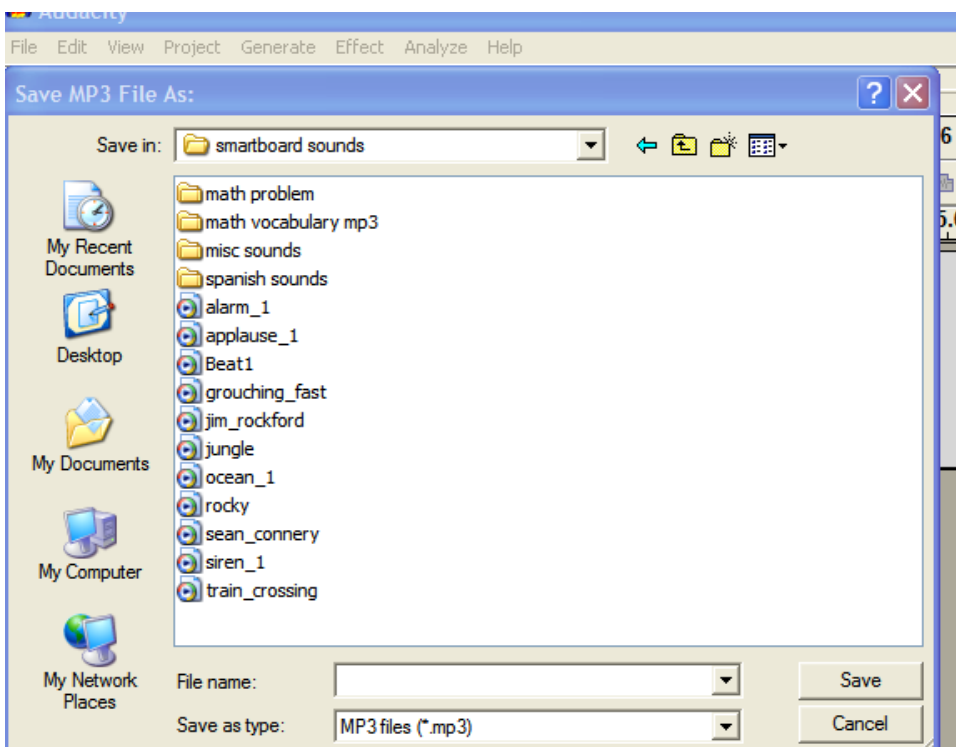
And the #1 most viewed post....

#1 - [SMARTBoards and Teaching With SMARTBoard Video Podcast](#)

Sharing is Caring!







Domain and Range Interactive (Java) Site

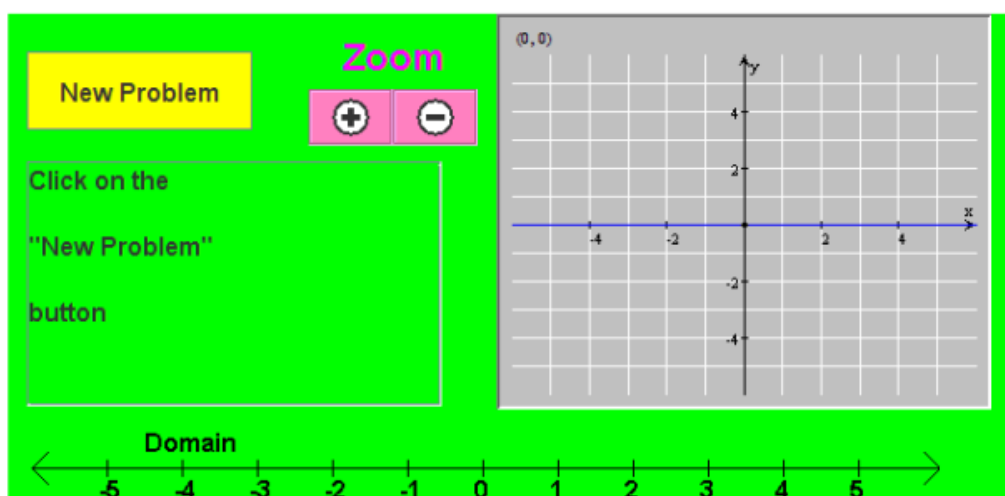
<http://www.ltcconline.net/green/java/IntermedCollegeAlgebra/DomainRangeGraph/DomainRangeGraph.html>



Finding the Domain and Range of a Function

Instructions:

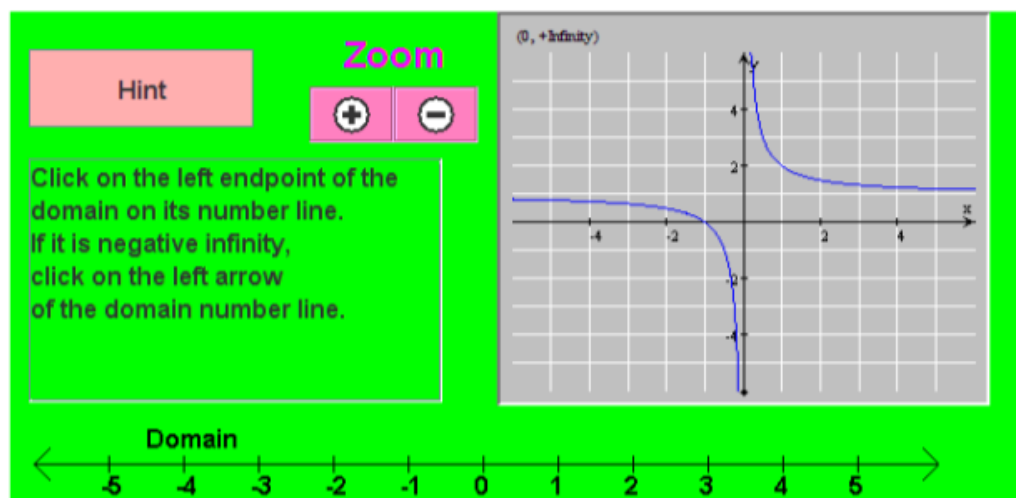
1. Click on the "New Problem" Button.
2. Follow the instructions in the box. Note that all endpoints are integers.
3. Note that excluded values or holes will be graphed after the interval of the domain or range has been graphed.




Finding the Domain and Range of a Function

Instructions:

1. Click on the "New Problem" Button.
2. Follow the instructions in the box. Note that all endpoints are integers.
3. Note that excluded values or holes will be graphed after the interval of the domain or range has been graphed.



It's  for our
listeners to
submit a lesson
idea.

dsladkey@naperville203.org
smiller@naperville203.org